

MIDDLE SCHOOL COUNSELING PROGRAM (GRADES 7-8)

DIRECT STUDENT SERVICES

School Counselor Curriculum:

- Counselor roles/ support service presentation- School Counselor present on the role of the counselor and support services protocol.
- Bully prevention, social media awareness- School Counselors will present on appropriate topics affecting the educational community.
- Crisis Identification - School Counselor will provide crisis awareness strategies and coping skills.

Academic Advisement

- The school counselor conducts classroom presentations regarding 9th grade course selection.
- School Counselor conducts brief individual course selection meetings.
- 5-week meetings with students who do not adequately meet academic standards.

Individual Student Planning

- Case management.
- School Counselors meet with students to explore future plans.

RESPONSIVE SERVICES

Individual Counseling

- School Counselors respond to students' immediate needs, including personal situations and conditions that the students are exposed to. School Counselors provide information, consultation, and referrals.

Small Groups

- School Counselors provide group counseling for students with at risk behaviors and special needs.

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Crisis Response

- School Counselors provide intervention techniques/strategies to students in crisis or at risk.

SYSTEM SUPPORT SERVICES

Referrals to Community Agencies

- School counselors act as a liaison between school and outside community-based agencies.
- School counselors make referrals to outside agencies for students and families in need of clinical counseling and specialized services.

Student Support Team Member

- Collaborate with school staff.
- Participate in on-going professional staff development.
- Provide support/case management for students at risk in areas of academic, behavioral, or social emotional needs.

CSE/504 Member

- Attend meetings.
- Complete and provide student documentation (progress reports, career plans, behavior reports) when needed.

SERVICE GOALS

Goal 1: Provide student with access to supports that promote positive social-emotional learning and strategies for good mental health.

Target Population: All 7th and 8th Grade Students.

OBJECTIVE: Through the implementation of targeted instruction and delivery of core mental health/ SEL curriculum students will be able to define mental health and establish practices that promote good mental hygiene.

Evaluation:

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- Student Support Team referrals.
- Counseling and support services log.
- Student, parent, and staff survey results.
- Team communication log/journal.
- Attendance and academic performance data.
- Discipline referrals.

7th-8th grade completed at all District Preparatory Schools

ASCA NATIONAL STANDARD	ACTIVITIES	TARGET GROUP/ SUBGROUP	STAFF ASSIGNED	OTHER RESOURCES ASSIGNED	DATES OF ACTIVITY
PS:C1.6	Intro to student services	All students	Counselors/ School Psychologist / Social Worker	Classroom	September
PS:C1.6	Promotion of Services Offered	All students and school community	Counselors/ Social Worker/ School Psychologist /Deans	Community Based Organizations	September - June
PS:A1.5	Individual counseling	IEP students, referred students	Counselors/ School Psychologist /Social Worker	Agency supports	September-June
PS:A1.9	Group counseling	IEP students, referred students,	Counselors/ Social Worker	Agency supports	September-June
A:B1.4	Student Support Team Meetings	Referred students	Student Support Team	Agency supports/ Support staff	September-June
A:C1.2	Extended Day Program	All students	All staff	Various	September-May

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ASCA NATIONAL STANDARD	ACTIVITIES	TARGET GROUP/ SUBGROUP	STAFF ASSIGNED	OTHER RESOURCES ASSIGNED	DATES OF ACTIVITY
A:A2.4	Core Curriculum Classroom Lessons	All students	School Counselor	Agency supports	September-May
PS:C1.6	Liaison with outside community and agencies	Students and families in need	School Counselor Social Worker Dean	Various	September-June
	Home Visits	Students in need	Social Worker School Counselor Dean Classroom Teacher	Truancy Officer	*As Needed

Goal 2: Provide the necessary resources and supports for all students to attend school regularly and ensuring that all students have equitable access to all school programs.

TARGET POPULATION: All 7th and 8th Grade Students.

OBJECTIVE – Through the implementation of positive strategies and incentives promoting the importance of school attendance, (GPS/LPS) will increase/maintain the overall school attendance rate.

Evaluation:

- Attendance and academic performance data.
- Discipline referrals.
- Student surveys.
- Student Support Team meeting minutes.
- Counseling logs.

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7th-8th grade completed at all District Preparatory Schools

ACTIVITIES	TARGET GROUP/ SUBGROUP	STAFF ASSIGNED	OTHER RESOURCES ASSIGNED	DATES OF ACTIVITY
Monitor attendance reports	All students	Counselors, Social Worker, other support staff	5 week attendance reports	September-June
Individual counseling	Identified students at-risk of chronic attendance issues	Counselors, School Psychologist, Social Worker	Agency supports	September-June
Family Engagement	Identified students	Counseling and support staff	Make phone calls home, conferences, send letters home, home visits	October-June
Student Support Team Meetings	Referred students	Student Support Team	Agency supports/ Support staff	September-June
Extended Day Program	All students	All staff	Various	September-May
Referrals to outside community and agencies	Students and families in need	School Counselor Social Worker Dean	PINS/Probation, MST, counseling, CPS	September-June
Referral to Truancy Officer	Identifies students with chronic absenteeism	School Counselor, Social Worker, School Psychologists, Dean		September-June

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Goal 3: To create a positive learning environment that promotes long-term academic and career success.

Target Population: All 7th and 8th Grade students

OBJECTIVE – Through implementation of academic support services, students are projected to become more independent and efficient learners so they can meet district academic standards while maintaining and attaining personal goals.

Evaluation:

- Individual student planning meetings.
- Academic Progress Reports.
- Attendance Data.
- Discipline Referrals.
- Retention rates/graduation rates.

7th-8th grade completed at all district preparatory schools

ACTIVITIES	TARGET GROUP/ SUBGROUP	STAFF ASSIGNED	OTHER RESOURCES ASSIGNED	DATES OF ACTIVITY
Academic Planning Parent Mtg	Special Education Students	School Counselors	School Psychologist	Parent/Teacher Conferences
Conferences	Student & Parent/Guardian	School Counselors	Teachers	September - June
Grade report management	All students	School Counselors		October - June
9 th Grade schedule/career planning	8 th grade Students	School Counselors, Classroom Teacher		February- March
Career Planning	7 th & 8 th Grade Students	School Counselors	Career Interest Inventory	October - May

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ACTIVITIES	TARGET GROUP/ SUBGROUP	STAFF ASSIGNED	OTHER RESOURCES ASSIGNED	DATES OF ACTIVITY
Case management academic at-risk students	Identified students	Counselors		October - June
Core Curriculum Classroom Lessons	All students	School Counselors	Agency Supports	October- June
Extended Day Program	All students	All Staff	Various	September - May